

SOUTHSIDE MIDDLE

200 E. Howe Springs Rd
Florence, SC 29505

GRADES 7-8 Middle School

ENROLLMENT 913 Students

PRINCIPAL Erik Lowry 843-664-8467

SUPERINTENDENT Joseph S. Nelson, Ed.D. 843-669-4141

BOARD CHAIR Alexis Pipkins 843-665-7465

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	22	10	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No

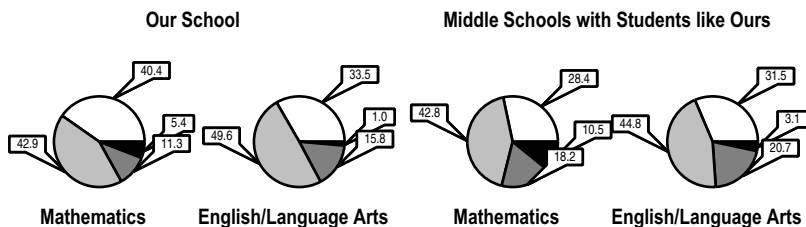
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

92.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	871	96.1	31.3	50.5	17.1	1.0	27.4	Yes	Yes
Gender									
Male	446	94.2	36.9	49.4	12.7	1.0	22.3		
Female	425	98.1	25.7	51.7	21.6	1.0	32.5		
Racial/Ethnic Group									
White	428	96.7	22.0	54.3	22.0	1.8	36.5	Yes	Yes
African-American	427	95.3	41.3	46.6	11.7	0.3	17.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	687	97.8	25.7	55.9	17.1	1.3	29.2		
Disabled	184	89.7	54.3	28.5	17.2	0.0	19.9	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	871	96.1	31.3	50.5	17.1	1.0	27.4		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	868	96.1	31.0	50.7	17.2	1.0	27.5		
Socio-Economic Status									
Subsidized meals	472	96.2	42.5	45.7	11.9	0.0	17.0	Yes	Yes
Full-pay meals	399	96.0	18.9	55.9	23.0	2.2	38.9		

Mathematics - State Performance Objective = 15.5%									
All Students	871	95.9	37.8	43.8	12.5	6.0	28.8	Yes	Yes
Gender									
Male	446	94.0	37.2	43.8	13.5	5.5	27.3		
Female	425	97.9	38.3	43.8	11.5	6.5	30.2		
Racial/Ethnic Group									
White	428	96.3	26.8	47.1	17.5	8.5	41.1	Yes	Yes
African American	427	95.3	50.1	40.3	7.0	2.5	14.3	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	687	97.7	33.8	46.0	13.4	6.8	32.5		
Disabled	184	89.1	54.0	34.7	8.7	2.7	13.3	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	871	95.9	37.8	43.8	12.5	6.0	28.8		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	868	95.9	37.8	43.7	12.5	6.0	28.8		
Socio-Economic Status									
Subsidized meals	472	95.8	47.5	41.5	8.2	2.7	18.4	Yes	Yes
Full-pay meals	399	96.0	27.0	46.2	17.2	9.6	40.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	405	97.8	31.8	53.2	14.1	0.9	15.0
	Grade 8	481	97.1	37.8	49.5	11.7	1.0	12.7
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	470	97.4	31.6	52.2	15.0	1.2	16.2
	Grade 8	403	94.5	32.2	53.9	12.8	1.1	13.9

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	405	100.0	38.7	43.0	12.8	5.5	18.3
	Grade 8	481	97.7	40.9	50.9	6.9	1.2	8.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	470	97.4	35.2	44.9	12.3	7.6	19.9
	Grade 8	403	94.0	42.6	45.4	9.2	2.8	12.0

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 913)				
Students enrolled in high school credit courses (grades 7 & 8)	10.4%	Up from 5.8%	12.9%	14.6%
Retention rate	7.9%	Down from 9.7%	3.7%	3.0%
Attendance rate	94.8%	Down from 95.1%	95.7%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.8%		6.8%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.0%		5.7%	5.3%
Eligible for gifted and talented	7.3%	Up from 6.2%	16.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	21.2%	Down from 21.6%	14.6%	13.9%
Older than usual for grade	6.2%	Down from 9.3%	4.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 5.3%	0.7%	0.9%
Annual dropout rate	1.0%	Up from 0.5%	0.0%	0.0%
Teachers (n= 65)				
Teachers with advanced degrees	44.6%	Down from 48.4%	45.4%	48.7%
Continuing contract teachers	89.2%	Up from 89.1%	86.1%	81.7%
Highly qualified teachers**	80.9%	N/A	91.8%	90.4%
Teachers with emergency or provisional certificates	9.7%		5.4%	5.3%
Teachers returning from previous year	85.3%	Up from 81.5%	86.1%	85.1%
Teacher attendance rate	94.9%	Up from 94.7%	95.1%	94.8%
Average teacher salary	\$39,550	Up 2.6%	\$40,041	\$40,566
Prof. development days/teacher	9.1 days	Up from 8.9 days	11.3 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.3
Student-teacher ratio in core subjects	19.7 to 1	Down from 22.4 to 1	20.8 to 1	21.3 to 1
Prime instructional time	88.8%	Down from 88.9%	89.0%	89.3%
Dollars spent per pupil*	\$5,726	Down 38.1%	\$5,715	\$5,821
Percent of expenditures for teacher salaries*	71.1%	Down from 73.0%	60.8%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	91.9%	Down from 99.0%	94.8%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Average	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	89.0%		92.0%	
Highly qualified teachers in high poverty schools**	91.7%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As I look back over the year, I truly appreciate the work put forth by the Southside Middle School staff. Our staff, along with our partners, set out this year to make a positive impact on Southside. As you will read in this report, we did just that!

The council worked on 4 performance goals:

1. Student performance on standardized test scores will increase.
2. Students will be exposed to the South Carolina Standards of Learning.
3. Students will demonstrate technological skills.
4. Students will demonstrate knowledge of the Character Education Initiative.

Some of our accomplishments in these areas include:

- The Extended Day Program helped students with homework.
- We continued Project Wisdom on our live morning show. Project Wisdom had daily character based thoughts for students to think about.
- We enhanced our organization by participating in the Accelerated Schools Process.
- We were accredited by the Southern Association of Colleges and Schools

Other achievements:

- This year's Teacher of the Year for Southside was Mr. Frankie Sullivan. He represents Southside very well!
- We were awarded several grants this year.
- We were fortunate to have Carolinas Hospital System as a Partner in Education with us. They provided many resources, such as tutors/mentors, which helped our school tremendously.
- We hosted our annual Swinging with Seniors event, which was a huge success. We had many senior citizens join us for food and entertainment. This event was hosted and produced by our Home Economics students, our partners at Carolinas Hospital System and our students in the performing arts. Mrs. Brewer, our home economics teacher, deserves many thanks for this event!

There were many people who put forth much effort to make this year successful. Thanks to all of you who invested your time and energy into Southside!

Erik Lowry, Principal
Clara Thomas, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	62	335	131
Percent satisfied with learning environment	80.6%	71.2%	71.9%
Percent satisfied with social and physical environment	79.0%	71.6%	60.8%
Percent satisfied with home-school relations	53.2%	82.0%	59.8%

*Only students at the highest middle school grade level at this school and their parents were included.